

# Spelling Choice Handbook

KEEP THIS HANDBOOK IN A SAFE PLACE! You will need to refer back to it during this school year. It will also be on the website if needed. Remember, choices marked with a \* require a parent signature/note to me.

**30 Second Words:** Write a TV commercial using at least 10 of your spelling words.

**\*3-D Words:** Use play dough or clay to sculpt at least 10 of spelling words.

**ABC Order:** Write all of your words in ABC Order.

**Across and Down Words:** Write each of your spelling words across and then down. See the example below.

*Example:*   TEACH  
              E  
              A  
              C  
              H

**Acrostic Poem:** Choose five of your spelling words. Write an acrostic poem for those words.

*Example:* Fun in the sky  
              Laps around clouds  
              Yes! I'm free!

**Adding My Words:** Each letter has a value. Consonants are worth 10 and vowels are worth 5. Write your spelling words. Then, add up the value of at least 10 of your spelling words.

*Examples:*   Said           10+5+5+10=30  
              There       10+10+5+10+5=40

**\*Air Write:** Write all of your spelling words in the air, using your finger. Have a partner read your words as you write them, or a parent can air write your words and your job is to read the words.

**Connect The Dots:** Write your spelling words in dots. Then, connect the dots by tracing over them with a colored pencil.

**Create An Activity:** Can you think of a really fun way to practice your spelling words? Then go for it! Be sure to explain your activity so that I can understand what you did.

**Crossword Puzzle:** Use the website, <http://www.puzzlemaker.com/CrissCrossSetupForm.html>, to insert your spelling words to create a crossword puzzle. You can have mom or dad make the puzzle, and then you can fill it out, if you wish. Remember to give a clue for each word! Print out your completed puzzle and bring it to me!

**Definitions:** Choose five of your words and look them up in the dictionary. Write down the definition of the word. Also, tell me the word that came before it in the dictionary, and the word that came after it in the dictionary.

**\*Delicious Words:** Spray a small amount of whipped cream (or anything you can eat) on a plate and spread it out. Write your spelling words in the whipped cream and be sure to clean up afterwards. Yummy!

**\*Dots Game:** Make a square of 4 rows of dots with 4 dots in each row. Before taking a turn, the player must spell a spelling word correctly. If the word is correct, the player can connect two dots. When a player forms a square by connecting dots, he can write his initials in the box. The player with the most squares at the end of the game is the winner!

*Example:*

.	.	.	.
.	.	.	.
.	.	.	.
.	.	.	.

**\*Dirty Words:** Go outside and write your words in sand, mud, or dirt.

**Draw and Label:** Draw and label your spelling words. You must color in your drawings. Don't forget to add lots of great detail!

*cream! After a week, it was time to come home, but I'll always have great memories.*

**\*Pasta Words:** Arrange alphabet pasta or Alphabits Cereal to form your spelling words.

**Popsicle Words:** Form your words using popsicle sticks, toothpicks, Q-tips, markers, or anything thin and straight.

**Practice Test:** Take a practice test. Have your mom or dad ask you to spell your spelling words. Write them on a list. Check your practice test and correct any missed words. *This would be an especially good activity to complete on a Thursday night before the test!*

**Puzzle Words:** Use a blank puzzle form. Write your words on the form, making sure that the words cross over the pieces. Then cut them out (color if you wish) and put them in a baggie with your name on it. When you and a friend have completed your puzzles, trade and put them back together, or put your own back together!

**Pyramid Words:** Write your spelling words in a pyramid shape. Start with the first letter. On the next line, write the first two letters. On the next line, write the first three letters. Continue until you have written the entire word.

*Example:*

T  
TH  
THE  
THEM

**Rainbow Write:** Write your words using a pencil. Then trace over your words with a crayon. Then trace a second time with a different colored crayon. Finally, trace a third time with a different colored crayon. Trace NEATLY and you will see the rainbow!

**\*Etch A Word:** Use an Etch-A-Sketch to write your spelling words.

**Expanded Sentences:** Make your sentences more detailed! Using the word BUILD, for example, you might want to start with an easy sentence such as, "I build trains." Now let's expand that to answer the 5 Ws- who, what, where, when, why, and 1 H- how. See below.

Word:	Trains
Who	I
What	<u>build</u> trains
How	happily
Where	in my room
When	when my sister is at dance class
Why	because then she won't knock them down.
Sentence: I <u>build</u> trains happily in my room when my sister is at dance class because then she won't knock them down.	

There is a form attached to the back of this packet, where you can fill out 3 expanded sentences. Use the attached list of adverbs in the back of this packet to find good "how" words.

**Fancy Words:** Write your spelling Words. Then write them again using fancy writing.

**\*Flash Writing:** In a darkened room, use a flashlight to write your spelling words in the air. Have a partner read your words as you write them, or a parent can "flash write" your words and your job is to read the words.

**Goofy Spelling Story:** Write a goofy spelling story using at least 10 of your spelling words. Be sure to underline your words as you use them. Illustrate your story.

**Hidden Words:** Draw a picture and write your spelling words in the picture. Try to hide the words!

**\*Hopscotch Words:** Make a hopscotch board on the sidewalk or driveway with chalk. Write letters instead of numbers. You get to HOP your words!

**Letter Writing:** Write a friendly letter to a teacher or friend using at least 10 of your spelling words. Underline the spelling words that you use!

**\*Look Say Spell Cover Write Check:** Write your words on a blank piece of paper. Then LOOK at the first word. SAY that word out loud. SPELL that word out loud. COVER that word up. WRITE it next to the word you were just looking at. CHECK the spelling to see if you spelled it right. If it's right, move on to the next word and repeat for all of your spelling words. If it's not correct, try the whole thing again until you get it right.

Or...you could do it online!

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html>

**Magazine Words:** Use an old magazine and find at least 10 of your words (or the letters that make up that word). Cut it out and glue it on paper.

**\*Match-Up:** Write each of your words on two different index cards. Turn all the cards face down and mix them up. Lay out all your cards in rows (like Concentration) and flip over two cards at a time. Read each card aloud to see if they match. Keep them if they do, or flip over and try again.

**Morse Code:** Use Morse Code to spell your words. It is a series of dots and dashes. Check out the site: [www.learnmorsecode.com](http://www.learnmorsecode.com) to see the International Morse Code so you can practice!

**Make Some Music:** Write a song or rap that includes at least 10 of your words! Share with a friend or family member.

**Other Handed:** If you are right handed, write your spelling words with your left hand. If you are left handed, write your words with your right hand.

**Paragraph Writing:** Write a paragraph, using as many spelling words as you can. Underline them as you use them. Remember, a paragraph has an opening sentence, three sentences that add detail in the middle, and a closing sentence at the end. This makes a total of 5 sentences.

*Example: This summer I had a blast down the shore. We went to the beach everyday and I got super tan! At night, we went down to the boardwalk and I rode on the Ferris Wheel! I got to eat cotton candy, funnel cakes, and ice*

**A Word's Worth:** Using the attached money sheet in the back of this packet, find the value of at least 10 of your words in money. Please write it as you see in the below example.

*Example:* DOG      \$.25 + \$.10 + \$.10 = \$.45

**\*Back Writing:** Use your finger to spell out each of your spelling words, one letter at a time, on your mom or dad's back. Then it's YOUR turn to identify the words as mom or dad writes them on your back.

**Backwards Words:** Write your spelling words forwards. Then write them a second time backwards.

**Bubble Letters:** Write each of your spelling words in bubble letters. After you finish, color your words in with crayon or colored pencil.

**Buzzing Bees:** Draw and color an outdoor picture. Count your spelling words. Draw a bee for each of your spelling words. Then, write the words inside each of the "spelling bees". Write neatly!

**\*Cheer Your Words:** Pretend you are a cheerleader and call out your words! Make up moves to go along with them!

**Choo-Choo Words:** Write the entire spelling list end-to-end as one long word, using different colored crayons for each word.

**\*Clean Words:** Find a countertop or flat surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Write your spelling words in the shaving cream and be sure to clean up afterwards!

**Code Words:** Come up with a code for each letter of the alphabet. Write down the code. Then, write your spelling words in code. You must write the actual spelling word next to the "code word".

*Example:*    %= A          \$=B          #=C          @=D  
                 BAD = \$%@

**Colorful Words:** Write each of your spelling words. Write each letter using a different colored pencil, crayon, or marker.

**Reversed ABC Order Words:** This is a CHALLENGE! Write your words backwards, starting with the last letter first. Then, write them again in backwards ABC Order! This counts as TWO spelling assignments!

*Example: tac (cat), god (dog), esroh (horse)*

*ABC Order: esroh, god, tac*

**Rhyming Words:** Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words.

**Riddle Me:** Write a riddle for 10 of your spelling words. Give three clues for each word. Don't forget to add the answer to your riddles. Then have a parent, sibling, or friend try to figure out the riddles.

*Example: I cry when I'm hungry. I wear diapers. I am cute and cuddly. What am I? (Answer: baby)*

**\*Scrabble:** Use Scrabble tiles to spell out your spelling words. For a little extra math practice (optional), figure out the value of each of your words.

**Scrambled Words:** Use the following website to type in 10 of your spelling words. It will print out a scrambled list, and you have to unscramble them!  
<http://www.scholastic.com/kids/homework/spelling.htm>

**Secret Agent Words:** Number the alphabet from 1-26. Example A=1, B=2, C=3, etc... Then convert your words to a number code.

**Sentences:** Write sentences using at least 10 of your spelling words. You may use more than one word in a sentence. The sentences must show that you understand the meaning of the word. Underline your spelling words.

*Example:*

*Incorrect: My brother has a bottle.*

*Correct: My baby brother drinks his juice from a bottle.*

**\*Sign Your Words:** Use sign language finger spelling to sign the spelling of your words. Check out this site for a diagram of the letters:

<http://www.unitykid.com/signlanguage.html>

**Silly Sentences:** Write at least 10 silly sentences that include your spelling words. Underline your words.

**\*Silly String:** Write your words in silly string!

**Snowflake Words:** Draw a winter scene. In your scene, add some snowflakes. Write one spelling word inside each snowflake. Make it colorful and wintry!

**\*Spelling Baseball:** Draw four bases on a piece of paper or lay out four pillows to be the bases. The pitcher selects a word. If the batter can spell the word correctly, he moves forward one base. If the batter cannot spell the word, he remains where he is. A point is scored every time you pass home plate.

**Spelling Flowers:** Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room. Shade it lightly with crayons or colored pencils so that I can read your words.

**Spelling Fractions:** Create a chart as seen below for all of your spelling words. Figure out the fraction of consonants and the fraction of vowels that each word has.

*Example:*

Word	Total Letters	Fraction of Vowels	Fraction of Consonants
Target	6	2/6	4/6
Computer	8	3/8	5/8

**Spelling Poem:** Write a poem using at least 10 of your spelling words. Underline the words that you choose. Illustrate your poem. You can write any kind of poem you'd like.



**\*Toss A Word:** Toss (or roll) a ball back and forth with a partner. You say the 1<sup>st</sup> letter, and then toss, and your partner says the 2<sup>nd</sup> letter, and so on. Toss the ball until you have spelled all of your words.

**Type 'Em:** Type your spelling words on the computer. Make each word have a different font or color. Print it out, or email it to me! [JGold@mtsd.k12.nj.us](mailto:JGold@mtsd.k12.nj.us)

**UPPER and lower:** Write your spelling words two times each. The first time, write each word in **UPPERCASE** letters. The second time, write your words in **lowercase** letters.

**Word Search:** Use the following website to type in at least 10 of your spelling words. It will print out a word search for you, and you must solve it. <http://www.scholastic.com/kids/homework/spelling.htm>

**Word Sort:** Divide a piece of paper into however many patterns you have in spelling this week. For example, if you are learning about "el and l endings", divide your paper into two sections, and label the pattern at the top of each section. Have a parent, sibling, or friend read your words of the week to you, and your job is to write them in the appropriate column. Check your work after you finish.

*Example:*

<u>Le</u>	<u>EL</u>
Table	funnel

**Words Within Words:** Write each spelling word and then write at least two words made from the same letters.

*Example:* slide: side, lie, lid, led

**Words Without Consonants:** Write your spelling words on a list, but replace all the consonants with a line. Then, go back to the beginning of your list and see if you can fill in the correct missing consonants.

*Example:* finger

**Words Without Vowels:** Write your spelling words on a list, but replace all the vowels with a line. Then, go back to the beginning of your list and see if you can fill in the correct missing vowels.

*Example:* umbrella

**X Words:** Write two spelling words that share a letter, criss-crossing at that letter. Do this for all of your words.

*Example:*

t  
today  
m  
o  
r  
r  
o  
w

# Expanded Sentences

Word:	
Who	
How	
What	
Where	
When	
Why	

Word:	
Who	
How	
What	
Where	
When	
Why	
Sentence:	

Word:	
Who	
What	
How	
Where	
When	
Why	
Sentence:	

## Adverb List- words that end in "ly"

Accidentally

Angrily

Anxiously

Awkwardly

Badly

Boldly

Bravely

Briefly

Brightly

Busily

Calmly

Carefully

Carelessly

Cautiously

Cheerfully

Clearly

Correctly

Courageously

Crossly

Defiantly

Deliberately

Doubtfully

Easily

Enormously

Enthusiastically

Equally

Evenly

Eventually

Exactly

Faithfully

Fiercely

Foolishly

Fortunately

Frantically

Gently

Gladly

Gracefully

Greedily

Happily

Honestly

Hungrily

Innocently

Joyously

Kindly

Lazily

Loudly

Merrily

Mysteriously

Nearly

Neatly

Nervously

Noisily

Painfully

Perfectly

Politely

Poorly

Powerfully

Promptly

Punctually

Quickly

Quietly

Rapidly

Rarely

Recklessly

Regularly

Reluctantly

Repeatedly

Roughly

Rudely

Sadly

Selfishly

Seriously

Shakily

Sharply

Shyly

Silently

Sleepily

Slowly

Smoothly

Softly

Successfully

Suddenly

Suspiciously

Tenderly

Thoughtfully

Tightly

Truthfully

Unexpectedly

Victoriously



























Violently

Warmly

Weakly

Wildly

# A Word's Worth

a	b	c	d	e
				
f	g	h	i	j
				
k	l	m	n	o
				
p	q	r	s	t
				
u	v	w	x	y
				
z				
				

**Spelling Synonyms:** Using a thesaurus, or your own vocabulary, write three synonyms (words that mean the same) for 10 of your spelling words. You can also use [www.thesaurus.com](http://www.thesaurus.com) as long as you understand the words you choose. Do not write words you've never heard of before.

*Example:*

Pretty: Beautiful, gorgeous, good-looking

Mad: Angry, raging, upset

**Squiggly Spelling Words:** You are going to write your spelling words two times. First, write in regular letters. Then, write the words again in squiggly letters!

**\*Spell-er-size:** Spell your words as you do jumping jacks! For each letter, do one jumping jack! Then do one last jumping jack as you say the whole word you just spelled.

*Example:* D (jumping jack), O (jumping jack), G (jumping jack), DOG (jumping jack)

**Story, Story:** Write a story using ALL of your spelling words.

**Syllables:** Write your words, but put dashes in between the letters that break up the syllables.

*Examples:* el-e-phant      tooth-brush      Mont-gom-er-y

**Telephone Words:** Look at your telephone keypad. Translate each letter into the numbers on the keypad. Now write your spelling words using this code.

**Three Times:** Write your spelling words three times. First, write your words in pencil. Second, write each word in crayon. Third, write each word in marker.

**Tongue Twisters:** Write a tongue twister for 5 of your words. Underline your spelling words.

*Example:* Sally sold seashells by the seashore.

*Davey dug daringly deep into the depths of the dune.*